

Teacher Tool 2: Guidelines When Selecting Accommodations

<p>Do...select accommodations based on specific individual needs in each content area.</p>	<p>Don't...make decisions about accommodations for entire groups of students in a class or with a particular disability or assume that certain accommodations are appropriate for every student in every content area.</p>
<p>Do...select accommodations that reduce the effect of the disability or limitation upon accessing instruction and demonstrating learning.</p>	<p>Don't...select accommodations that are unrelated to documented student learning needs or intended to give students an unfair advantage.</p>
<p>Do...be certain to document instructional and assessment accommodation(s) in accordance with state and federal requirements.</p>	<p>Don't...use an accommodation that has not been documented appropriately.</p>
<p>Do...be familiar with the types of accommodations that can be used as both instructional and assessment accommodations.</p>	<p>Don't...assume that all instructional accommodations are appropriate for use on assessments.</p>
<p>Do...be specific about the “Where, When, Who, and How” of providing accommodations.</p>	<p>Don't...simply indicate that an accommodation will be provided “as appropriate” or “as necessary.”</p>
<p>Do...refer to state accommodations policies and understand implications of selections.</p>	<p>Don't...check every accommodation possible on a checklist simply to be “safe.”</p>
<p>Do...evaluate the effectiveness of accommodations used by the student.</p>	<p>Don't...assume the same accommodations remain appropriate year after year.</p>
<p>Do...get input about accommodations from teachers, parents, and students, and use this input to make decisions at ARD committee, LPAC, or Section 504 planning committee meetings.</p>	<p>Don't...make decisions about instructional and assessment accommodations without input from others.</p>
<p>Do...provide allowable assessment accommodations if routinely used in classroom instruction.</p>	<p>Don't...provide an assessment accommodation for the first time on the day of a test.</p>